

# LS EARLY LEARNING: MAY BLOCK

## LITERACY

LEARNING FOCUS: RHYMING

BOOK FOCUS: THE WHALE AND THE SNAIL

CURRICULAR OUTCOME: *I enjoy exploring and playing with the patterns and sounds of language, and can use what I learn.*

**LIT 0-01a / LIT 0-11a / LIT 0-20a**

*To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.*

**LIT 0-07a / LIT 0-16a / ENG 0-17a**

*Participating in a small-group book study will encourage children to think critically and answer a variety of comprehension questions to illustrate understanding regarding the literature. Additionally, this month's chosen book introduces the literary technique of 'rhyming' which will then be enhanced with further rhyming-focussed activities. This will support an introduction to early sounds and word-patterns.*

## MATHS AND NUMERACY

LEARNING FOCUS: NUMBER RECOGNITION TO 15.

CURRICULAR OUTCOME: *I have explored numbers, understanding that they represent quantities, and I can use them to count, create sequences and describe order.*

**MNU 0-02a**

*Children will participate in different sorting, grouping and matching activities aimed at strengthening their confidence in number recognition and understanding of quantities.*

## DEVELOPMENTAL BENCHMARK

SKILL: SOCIAL SKILLS

CURRICULAR OUTCOME: *By exploring and observing movement, I can describe what I have learned about it.*

**HWB 0-24a**

*Develops independence and social skills they will use for learning and getting on with others at preschool and school.*

**EYFL**

*This block will focus on supporting children's social developmental through a variety of planned, purposeful games and activities. The games will include recognition of facial expressions and visual cues to promote problem solving.*